

## Essay Rubric

|                        | Formatting   | Organization  | Grammar  |
|------------------------|--|---|--|
| Failure (0%)           | Assignment not turned in   |   |  |
| Underachievement (20%) | There is no clear format or citation style   | Student's argument is unclear and awkwardly phrased. The essay is under the word requirement. Students writing shows a carelessness in structure and mechanics which detracts from the overall quality of the work. Writing reflects serious problems with development of ideas, organization, and minimal effort toward revision. Students essay offers no evidence to support claims  | Grammar makes essay nearly unreadable.   |
| Novice (40%)           | Citation formatting style is chosen but has many mistakes or was not revised before final draft                    | Student's argument is unclear and the word requirement is not met. Student's writing is often meandering or does not show explicit engagement with complex sources. There have been efforts toward revision; however, there are still too many moments of incoherence for the essay to be competent.  | Student's essay has several grammatical errors, and often these create confusion or incoherence. |
| Competent (60%)        | There is an attempt at correct citation formatting, but there has been no effort into correcting based on feedback | Student's argument is unclear but the essay meets the word requirement. Student's essay contains all the requirements of the assignment in adequate form but shows vague or confused awareness of assignment goals and purpose. Students essay does not include relevant evidence or does not connect evidence effectively to argument. Student's assignment is turned in late.   | Grammar is readable, but essay contains more than a few errors.                                  |
| Proficient (80%)       | Citation formatting style is chosen and clear but has a few mistakes   | Student's argument is fairly clear and concise but lingers about at times. Student's essay needs further development in areas such as organization, textual support (evidence), or analysis. Student's essay needs further revision to adjust sentence structure or provide smoother transitions between sentences and paragraphs. Student's essay showcases clear and strong writing but the writer may still be unsure of her voice, audience, or style. Writing demonstrates strong awareness of assignment goals and purpose but may not incorporate relevant evidence effectively. | Grammar is readable and has a few errors that were not changed during revision                   |
| Expert (100%)          | Citation formatting style is chosen and clear with no mistakes   | Student's argument is clear, concise, and thought-through; Student's essay is carefully crafted to suit its reader and contains a strong personal voice; Student's writing is effective because it offers fierce insight, vivid details, strong analysis, and solid evidence; Evidence is selected and presented carefully for relevance and effectiveness; essay demonstrates the student's ability to actively read and respond to difficult texts  | Grammar shows excellent understanding of academic standards and has little-to-no errors          |